

## EMERGENCY MEDICAL TECHNICIAN (EMT) PROGRAM TECHNICAL/PERFORMANCE STANDARDS

Successful participation and completion of an Emergency Medical Technician Program requires that an applicant be able to meet the demands of the program. The EMT student must be able to perform academically in a safe, reliable and efficient manner in the classroom, laboratory and in clinical situations.

All Florida Emergency Medical Technician Programs are committed to the principle of diversity. In that spirit, admission to this program is open to all qualified applicants and complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973. Throughout the program curriculum, students acquire the foundation of knowledge, attitude, skills and behaviors that are necessary to function as a surgical technologist. Those attitudes, behavior, and skills that an EMT must possess to practice safely are reflected in the standards that follow.

STANDARD	GENERAL PERFORMANCE STATEMENT With or without reasonable accommodations	ESSENTIAL FUNCTION It is required that the student:
Motor Skills	Demonstrate a high degree of manual dexterity and the ability to execute motor movements reasonably required to provide general treatment and emergency care to patients/clients; must be able to lift large weights (50 lbs) without assistance; the ability to maneuver with mobility in small spaces, as well as be sedentary for several hours at a time.	Be independent in mobility to move quickly in and around the classroom, laboratory, and the clinical setting <ul style="list-style-type: none"> <li>• Provide for patient safety and well being at all times.</li> <li>• Quickly move from different positions, as required, to administer emergency care procedures.</li> <li>• Perform CPR</li> <li>• Be able to maintain balance in an emergency vehicle while it is moving to provide emergency care.</li> <li>• Be able to enter and exit an emergency vehicle without assistance.</li> <li>• Be able to step up and down at 2 ½ feet without assistance.</li> </ul>
Visual	Demonstrate visual acuity and perception sufficient for observation and assessment.	Observe lecture, and laboratory demonstrations. <ul style="list-style-type: none"> <li>• Receive information via visual observation, assessment, and evaluation of body tissues with regard to normal and abnormal conditions.</li> <li>• Demonstrate normal color vision sufficient to recognize one body fluid from another.</li> <li>• Observe and assess the patient's response to anesthesia.</li> <li>• Observe any kind of hazard on scene</li> </ul>
Tactile	Demonstrate tactile abilities and sufficient sensitivity with all digits of both hands to complete pertinent	Tactily detect defects in skin temperature, moisture and texture.

	assessment information and provide treatment, as needed.	<ul style="list-style-type: none"> <li>Use direct palpation to detect a patient's pulse or soft tissue damage</li> </ul>
Hearing	Demonstrate functional use of hearing to acquire and mentally process information that is heard and to better monitor and assess patient.	<p>Hear and obtain appropriate course information from faculty and peers and to process this information for use in laboratory settings and on examinations.</p> <ul style="list-style-type: none"> <li>Listen actively.</li> <li>Acquire accurate medical history and data collection verbally from patient.</li> <li>Demonstrate the ability to audibly ascertain if a patient is experiencing a medical emergency.</li> <li>Demonstrate ability to auscultate a blood pressure and distinguish between patient BP and outside noise in an ambulance.</li> </ul>
Communication	<p>Demonstrate the ability to communicate clearly with patients/clients, physicians, other health professionals, faculty, significant others, community or professional groups and colleagues.</p> <p>Communication includes: verbal and nonverbal expression, reading, writing, computation, and computer skills.</p>	<p>Participate, via in-class and group discussions, in the delivery and receiving of information and in responding to questions from a variety of sources.</p> <ul style="list-style-type: none"> <li>Display knowledge of basic written grammar and spelling skills.</li> <li>Report accurately and legibly on the operative record.</li> <li>Recognize and respect the physical and psychological needs of others.</li> </ul>
Interpersonal	Demonstrate the ability to relate to others verbally beyond giving and receiving instruction, and to cooperate with people from a variety of social, emotional, intellectual and cultural backgrounds.	<p>Develop a concern for others, such as classmates, faculty and patients members in the clinical settings.</p> <ul style="list-style-type: none"> <li>Cooperate with others and be able to work as a team member.</li> <li>Acquire the ability to maintain poise and flexibility in stressful or changing conditions.</li> <li>Establish rapport and working relationships with colleagues and patient/clients.</li> <li>Recognize and respond appropriately to individuals of all ages, genders, races, sexual preferences, socio-economic, religious and cultural backgrounds.</li> </ul>
Critical Thinking	Demonstrate critical thinking ability sufficient for	Apply critical thinking processes to solve

	clinical judgment and problem solving, to maintain competent judgment under stressful conditions, and to apply quick reaction time in an emergency situation.	work related problems in the classroom and in various clinical settings. <ul style="list-style-type: none"> <li>• Exercise sound, ethical judgment in class, laboratory and clinic situations.</li> <li>• Be able to self-evaluate and strive to improve technical skills.</li> <li>• Identify problems, take action and be responsible for that decision.</li> </ul>
Organizational Skills	Demonstrate the ability to handle multi-tasks simultaneously and to operate in a logical, sequential, and orderly manner.	Organize required classroom assignments, laboratory work, and extra-curricular activities each semester into a realistic workable schedule that will facilitate student learning and success. <ul style="list-style-type: none"> <li>• Prioritize and complete tasks in the clinical patient/client care setting within a specified amount of time.</li> </ul>
Intellectual Abilities	Demonstrate the ability to read, write, speak and understand English at a level consistent with successful course completion and with development of positive patient-student relationships.	Comprehend and assimilate verbal and written program / course materials. <ul style="list-style-type: none"> <li>• Perform simple and repetitive tasks.</li> <li>• Learn to reconcile conflicting information.</li> <li>• Use proper punctuation, grammar, spelling in written work that is neat and legible.</li> <li>• Follow verbal and written Instructions.</li> </ul>
Commitment to Learning	Demonstrate a positive attitude toward decision-making policies and program operating rules and procedures.	Display initiative, motivation, and a willingness to learn. <ul style="list-style-type: none"> <li>• Complete assignments in a timely manner.</li> <li>• Complete all work without evidence of academic dishonesty.</li> <li>• Attend all class, laboratory and clinicals, as assigned.</li> <li>• Be consistently punctual to all classes, laboratories and clinical assignments.</li> </ul>
Affective Learning Skills (Behavioral & Social attitudes)	Demonstrate appropriate affective behaviors and mental attitudes in order not to jeopardize the mental, emotional, physical, and behavioral safety of colleagues and other individuals with whom one interacts in the academic, laboratory, and clinical setting.	Display an ability to sustain the mental and emotional rigors of a demanding educational program, which includes an academic, laboratory, and clinical component, that occurs within set time constraints.

		<ul style="list-style-type: none"><li>• Show a willingness to accept challenges;</li><li>• Be open to feedback.</li><li>• Follow guidelines and rules for the College and program.</li></ul>
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**NOTE:**

**If a student cannot demonstrate the skills and abilities identified above, it is the responsibility of the student to request an appropriate accommodation. The College will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program offered and does not impose an undue hardship such as those that cause a significant expense, difficulty or are unduly disruptive to the educational process.**