

## Tallahassee Community College 444 Appleyard Drive Tallahassee, FL 32304

## **Eagle Connections Program**

# Student Application Package Due May 1





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## **Eagle Connections Application**

A completed online TCC application, program application, and appropriate documentation must be submitted.

Student Information			
First Name:	Last Name:		
Preferred Name:	Address:		
	City:		
	State:		
	Zip Code:		
Cell Phone Number:	Email:		
	<u>'</u>		
I currently live			
○ With family and/or guardians ○ Group Home ○ W	th roommates \( \cap \) Independently \( \cap \) Other \(		
I get around town(select all that apply)			
with my family using public transit/city bus by	walking/biking		
Student's Legal Rights:			
Makes own legal/medical decisions/gives consent			
Has legal guardian (Must submit court documentation.)			
○ Works in collaboration with advocate (Must submit cour	t documentation.)		
○ Other:			
Student receives support services from (select all that appl	y):		
	○ Keys to Exceptional Youth Success (KEYS)		
<ul><li>Agency for Persons with Disabilities (APD)</li></ul>	Medical Assistance / Medicaid		
○ Career Source	○ Service Source		
Center for Autism and Related Disabilities	<ul> <li>Social Security Disability Insurance (SSDI)</li> </ul>		
(CARD)	<ul><li>Supplemental Security Income (SSI)</li></ul>		
O Division of Blind Services (DBS)	○ Vocational Rehabilitation (VR)		
Future Pathways	Other:		

Contact Person Information 1 (Guardian / Parent / Emergency Contact Person)			
First Name:	Last Name:		
First Name:	Last Name:		
Relationship to Student:	Address:		
	City:		
	State:		
	Zip Code:		
Cell Phone Number:	Email:		
Contact Person Information 2 (Guardi	an / Parent / Emergency Contact Person)		
First Name:	Last Name:		
Relationship to Student:	Address:		
	City:		
	State:		
	Zip Code:		
Cell Phone Number:	Email:		
Student Educa	tion Information		
Have you received a standard high school diploma or GE	ED? Yes No		
Have you received a high school diploma with access po			
Graduation Date or Date of Diploma/Certificate	(month/year)		
What types of academic format best describes how you	experienced high school? (Select One).		
Fully Included Classrooms			
○ Spent Majority of time in Inclusive Settings	<ul> <li>Spent Majority of time in Special Education classes</li> </ul>		
In a few words, please describe your strengths.			
In a few words, please describe your weaknesses.			
Were any accommodations used in previous educationa	Il setting? If yes, what types of accommodations were		
used?			

Complete if you have any work or volunteer experiences.

Work/Volunteer Information			
	ı	iences in chronological order from most r	
Dates	Employer/Volunteer Site	Responsibilities/Tasks	# hours per week
			\$ paid per hour
<b></b>			
From:			
То:			
From			
From:			
То:			
From:			
To:			
10:			
	-		
		dent Interest Information	
	o of your job interests or fut	ure career goals:	
1.			
2.			
3.			
4.			
		cs that you would like to learn more about	t to help you with your
_	Check any of the programs yo	ou may be interested in.	
Busin			
	care/Preschool		
	nic Design		
Office Support/Microsoft Office			
Social Sciences			
Other:			
Why would you like to participate in the Eagle Connections program?			
wny would you	u like to participate in the Ea	igle Connections program?	

## Media Release Tallahassee Community College: Office of Communications and Marketing

Date:	Student's Name:	
COMMUNITY COLLEG connection with the p purposes, including p medium. The rights he corporations who ma distribute, transmit, e	E to use and reproduce their in production described herein, a sublication and advertising for erein granted shall accrue to the acquire from TALLAHASSEE (exhibit, advertise and/or explosion).	onsent and authorize TALLAHASSEE name and or photographic image in and to circulate the same for any and all print, radio, television or non-broadcast he benefit of all persons, firms and COMMUNITY COLLEGE the right to it the production described herein.
Student's Signature: _		
	Research Co	nsent
	Tallahassee Commo	unity College
students during and a studies. By signing thi	fter exiting the program. Stud	ovement to document the success of the dents may participate in various surveys or family/guardian agrees to the participation llowing graduation.

Student's Signature:

#### Mutual Release and Exchange of Information Tallahassee Community College

Date: _	Student's Name:
could in my disa Eagle Co legitima with ap	rize the mutual exchange of my records between TCC and the agencies listed below. This include but is not limited to academic and employment records, information related to ibility, my involvement with Student Conduct cases, and/or any records relating to the connections program. All information shared between the agencies shall be used for ate purposes and confidentiality of all student records shall be maintained in accordance plicable federal and state law. I also understand that all information will be used only for pose of assisting me with educational and/or occupational services.
•	Agency for Persons with Disabilities
•	Local County School Districts
•	Florida Center for Students with Unique Abilities and the University of Center Florida
•	FSU ALEC (Adult Learning Evaluation Center) and Center for Autism and Related
	Disabilities (CARD)
•	Future Pathways, LLC.
•	TCC Faculty and Staff
•	Think College
• '	Vocational Rehabilitation
•	Others as Specified:
-	

Student's Signature:

#### Memorandum of Understanding

Eagle Connections and TCC administrators determine acceptance, continuance, and exiting of students. Eagle Connections students are college students and are viewed and treated as such. The program provides the following to students:

- Students Transitioning to Adult Roles Person-Centered Planning (STAR PCP)
- Course modifications established through the Academic Agreement
- Academic advising, support, and monitoring
- Career awareness and development
- Mentorship and social engagement experiences
- Campus inclusion and membership

To foster an authentic college experience, Eagle Connections does not provide the following:

- 24/7 supervision, one-on-one companionship, or personal care support
- Transportation
- Behavioral support, healthcare, or health insurance
- Reports to family regarding student progress
- Guaranteed placement in exact student-chosen courses
- Guarantee of successful completion of Employment Credential
- Guarantee of paid employment during or upon exiting the program

In addition, Eagle Connections is not responsible for the following:

- Students' personal belongings
   Descend finances and monies
- Diet, food choices, or medications
  - Student decisions and conduct

Parents/legal guardians should understand the expectations and agree to the limitation of the Eagle Connections program. The program also will expect a high level of parental/legal guardian support regarding the mission, philosophy, and goals of Eagle Connections. This includes but is not limited to the following:

- Arranging transportation and securing funding for student participation
- Respecting student's scheduled time on campus
- Participating in STAR meetings and other activities requested by staff
- Balancing the desire to support/guide with the necessity of allowing students the opportunity to demonstrate independence
- Staying in communication with staff (emails, newsletters)
- Following policies and procedures of Eagle Connections and TCC

•	is accepted into the Eagle Connections program/legal guardian support. There are risks associated with any e) are willing to accept those risks and do not hold Eagle
Student Signature:	Date:
Parent/Guardian Signaturo	Date

#### PERMISSION TO RELEASE RECORDS

## Student Accessibility Services 444 Appleyard Drive Tallahassee, Florida 32304 (850) 201-8430 <a href="mailto:sas@tcc.fl.edu">sas@tcc.fl.edu</a>

Student ID:		Today's Date:			
Last Name:		First Name	::	MI:	
Address:					
City:	ST:	Zip:	Email:		
Home Phone: ()	Work Phor	ne: ()	Cell Phone: (_	)	
The Family Educational Rights and Priviconsent from the student. By signing information to the recipients listed be related to my disability, my involven authorization may be cancelled at any	below, I understand that low. This information could nent with Student Conduc	: I am giving permissic d include but is not limi ct cases, and/or any re	on to TCC officials to release my ted to disability records, academ	y student education record nic information, information	
	<u>Rele</u>	ase to (Recipient) #1	<u>.</u>		
Last Name		 First Nan	ne		
Relationship to Student					
Address					
City		State	Zip		
	Rele	ase to (Recipient) #2	!		
Last Name		First Nan	ne		
Relationship to Student					
Address					
City		State	Zip		
Student Signature:			Date:		
I hereby rescind my permission effective this date:/_	on for TCC officials to rel	PERMISSION TO RELE		owing individuals	
All names listed abo	ve.				

In addition, the applicant must submit the following required documentation as applicable. Please submit to the Eagle Connections office in order to complete the application:

- 1. Documentation of an Intellectual Disability (ID) and any co-occurring disabilities. **ID must be clearly stated.**
- 2. Copy of most recent educational evaluation or summary of performance (SOP) and may also include most recent Vocational Rehabilitation employment plan
- 3. Court guardianship or power of attorney paperwork
- 4. Three reference letters from teachers, school staff, supervisor, or other non-relatives.

Also, submit the following to the various TCC departments:

- 1. TCC online application for admission as a non-degree seeking student including proof of residency: <a href="https://www.tcc.fl.edu/admissions/apply/non-degree-seeking-student/">https://www.tcc.fl.edu/admissions/apply/non-degree-seeking-student/</a>
- 2. Proof of graduation/completion (i.e. official high school transcript or GED) with the type of diploma received to the TCC Admissions and Records Office
- 3. Student Accessibility Services (SAS) application and documentation for academic accommodations: <a href="https://www.tcc.fl.edu/student-life/student-services/student-accessibility-services-sas/#d.en.2263">https://www.tcc.fl.edu/student-life/student-services/student-accessibility-services-sas/#d.en.2263</a>